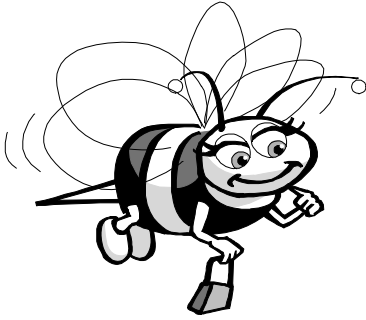


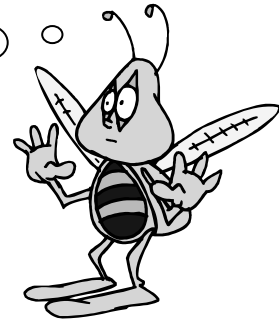
# TheraBee 8™



**Hey Buzz!  
How are  
things?**

## Bee Social

**I wish I  
knew what  
to say!**



**Activities to Develop Social Skills In  
Children**

Belinda Hill Speech-Language Pathologist

**[www.therabee.com](http://www.therabee.com)**

# HOME SITUATIONS

## 1. Taking turns



Rita always wants to take a turn when she is playing a game. Elton, her brother never seems to get a turn. When they play a board game, Rita takes a long turn and makes Elton wait. He asks her for a turn but she continues to tell him to wait. If they play on the computer Rita plays a game after she gets out and doesn't give Elton a turn. Elton doesn't enjoy playing with his sister because he doesn't think she is fair with turntaking.

1. What should Elton do?
2. What should Elton say to Rita?
3. What do you think Rita will say?
4. Should Rita share with Elton? Why/Why not?
5. What was wrong with Rita's turntaking?
6. Have you ever had problems sharing? What happened?
7. How did you fix the problem?

# HOME SITUATIONS

## 2. Asking for food



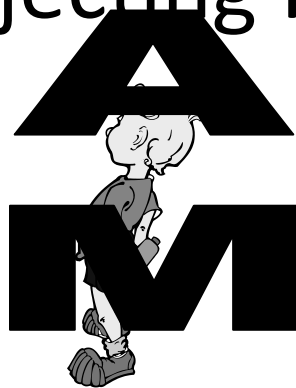
Nathan is always hungry when he arrives home from school. One afternoon, he runs into the kitchen and screams to his mum, "I'm starving". His mum makes an annoyed face and says, "Ask me properly!". Nathan doesn't know what she means and says louder, "Food, Mum!" Mum reminds Nathan that he has to use his words and have nice manners. Nathan gets mad and screams as he runs out of the kitchen.

1. What was wrong with Nathan's behaviour at the beginning?
2. What did Mum want him to do?
3. What should Nathan have said to his mum when he didn't understand?
4. What did Mum do to let Nathan know she didn't like the way he asked?

5. How should Nathan have asked for something to eat?
6. Should Nathan have screamed and ran out of the kitchen? Why/Why not?
7. Have you ever had to ask for something? What did you say?

## HOME SITUATIONS

### 3. Rejecting food



Mitchell's dad always cooks spaghetti on the weekend. Mitchell doesn't like food with red sauces on them. When his dad puts the plate down on the table, Mitchell yells out, "Yuck, that's disgusting!" Mitchell's dad looks at Mitchell with a stern face and says, "That is your dinner and you have to eat it or you can't have any icecream." Mitchell begins to cry and pushes the plate away. Dad returns and takes the plate away and tells Mitchell to go to his room.

1. What could Mitchell have said to his dad when the plate was placed on the table?
2. Should Mitchell have yelled out? Why/Why not?

3. Why did Dad make a stern face at Mitchell?
4. What could Mitchell have done instead of crying?
5. Should Mitchell have been allowed to eat icecream? Why/Why not?
6. Have you ever had to eat something you didn't like? What happened?
7. What can mums and dads do so everyone is happy at dinnertime?

## HOME SITUATIONS

### 4. Helping with jobs

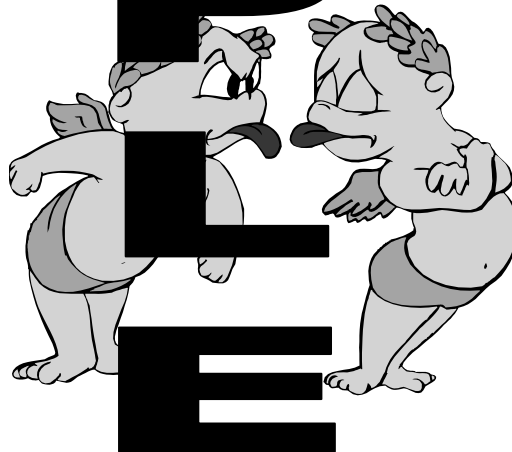


Rhonda has a big family. She has 4 younger brothers and an older sister. Her older sister doesn't live at home any more, so really she is the "big" sister. Mum always seems to be nagging her to help and Rhonda doesn't understand why she can't play dress ups all day. When Mum calls her, she pretends she can't hear. Mum becomes angry with Rhonda because she has to call 5 times before Rhonda comes. Rhonda just wants to play, she doesn't think helping is important.

1. Is Rhonda doing the right thing?
2. Why does Mum want her to help?
3. What should Rhonda do?
4. What should Rhonda say to her mum?
5. How can Mum make Rhonda understand that she needs her help?
6. Do you have to help at home?
7. Do you think it is important to help? Why/Why not?

## HOMESITUATIONS

### 5. Fighting

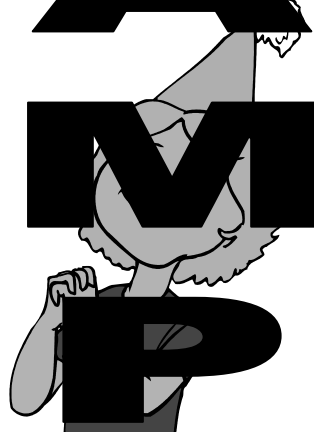


Rene and Denzil just can't seem to get on. Whenever Grandma walks out of the room they start making faces at each other and eventually begin to push and punch one another. Grandma runs back in and separates the two children. When she asks them what has happened they each blame the other. Grandma instructs them to ignore each other and stop the constant bickering. Sure enough when Grandma leaves the room, Denzil starts teasing Rene and the yelling begins again.

1. What is the problem with Rene and Denzil?
2. Why doesn't Grandma want them to fight?
3. What is Denzil doing that is wrong?
4. What should Rene do rather than yell at her brother?
5. What could Grandma do to stop them fighting?
6. Have you ever had a fight with your brother, sister or cousin?
7. How did you resolve the problem?

# S HOME SITUATIONS

## 6. A Missing






Serena had a wonderful birthday party. She received so many presents she didn't know which one to play with first. When her sister Darcie came into her bedroom, she screamed at her and told her to go away. Darcie didn't like having to share her toys with her younger sister. Darcie became very upset and ran to tell Aunty Marge that Serena wasn't letting her play with the new toys. When Aunty Marge arrived at Serena's room, Serena had hidden all the new toys.

1. What should Darcie say to Serena so she will share her toys?
2. Should Serena share her toys? Why/Why not?
3. What should Aunty Marge say to Serena to make her share?
4. What will happen if Serena doesn't share?
5. How will it make Darcie feel?
6. Have you ever had to share toys? What happened?
7. Has anybody not shared his or her toys with you? How did it make you feel?

**S**  
**CHAPTER 4**  
**ROLE PLAYING**  
**A**  
**1. Needing tools**




**Roles:**

-  Peter, 7 years
-  Suzanne, 7 years
-  Teacher, Mrs Hatchep

**Optional Roles:**

-  2 class members

**Props:**

-  table, chairs, lead pencil, paper and colouring pencils



Setting:

🎬 school classroom, at the table

Situation:

🎬 Peter has been instructed by his teacher to draw and colour a picture and write a story about his weekend. He doesn't have any **S** pencils or paper, only a lead pencil. The other students at his table have the correct tools. Suzanne is the closest person to him.

Task:

🎬 Act out what Peter would do in order to complete the task his teacher has set. **A**

**R**OLEPLAYING

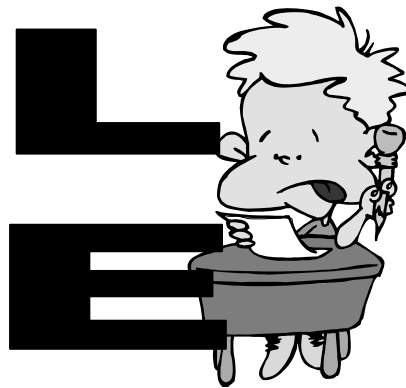
2. Meeting new class member  
**P**  
member

Roles:

🎬 Howard, Year 4

🎬 Maree, Year 4

🎬 Diana, Year 4



Optional Roles:

🎬 Class teacher, Mrs Flemming

Props:

🎬 desk, 3 chairs

Setting:

🎬 school classroom, group time on the mat

Situation:

🎬 Howard is new to the school. It is his first day and he has just been introduced to the class by the teacher. Howard has been put into a group with Maree and Diana. It is game time.

Task:

🎬 Show how Maree and Diana will introduce themselves and how the conversation starts. Howard should talk about himself and extend the conversation. Maree and Diana could explain to Howard how to play the game in front of them. At the end Maree and Diana could offer to be friends with Howard.

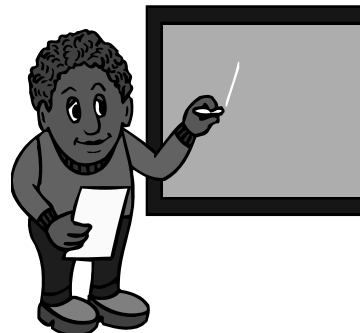
## ROLEPLAYING

### 3. Teacher needs help

Roles:

🎬 Mr Blake, Year 2 teacher

🎬 Sandy, student



Optional Roles:

- additional students

Props:

- door, handful of books

Setting:

- school classroom, class trying to go to lunch

Situation:

- It is lunchtime and the class are leaving to get their lunch out of their bags. Mr Blake has his hands full of books and is trying to open the class door without much luck.

Task:

- Show what Sandy will say and do to help Mr Blake. She could offer to take the books or open the door. Perhaps another student could offer the help carry the books to the staffroom. Mr Blake should use manners when someone has finished helping him.

## ROLE PLAYING

### 4. Answering the telephone

Roles:


- Uncle Bob
- Margaret, 9 years
- Mother



## Optional Roles:

 Aunty Kerry

## Props:

 telephone, paper and

**S**

## Setting:

 loungeroom at Margaret's home


**A**

## Situation:

 Uncle Bob phones Margaret's house to speak to her mum. Margaret's mum is busy picking up and asks Margaret to answer the phone. Margaret isn't really sure what to do.

**M**

## Task:

 Act out what Margaret will say when she answers the phone. Margaret should let Uncle Bob know to whom he is speaking, and why her mum can't come to the phone. Margaret could tell her Uncle about what she has been doing. It is good manners to also ask how Uncle Bob is and how he has been doing. Margaret could also practise a conversation with her Aunty. Margaret can practise writing down the message from her Uncle. If she can't hear properly she may have to ask him to repeat it or clarify the message/spelling.

**P**

**L**

**E**