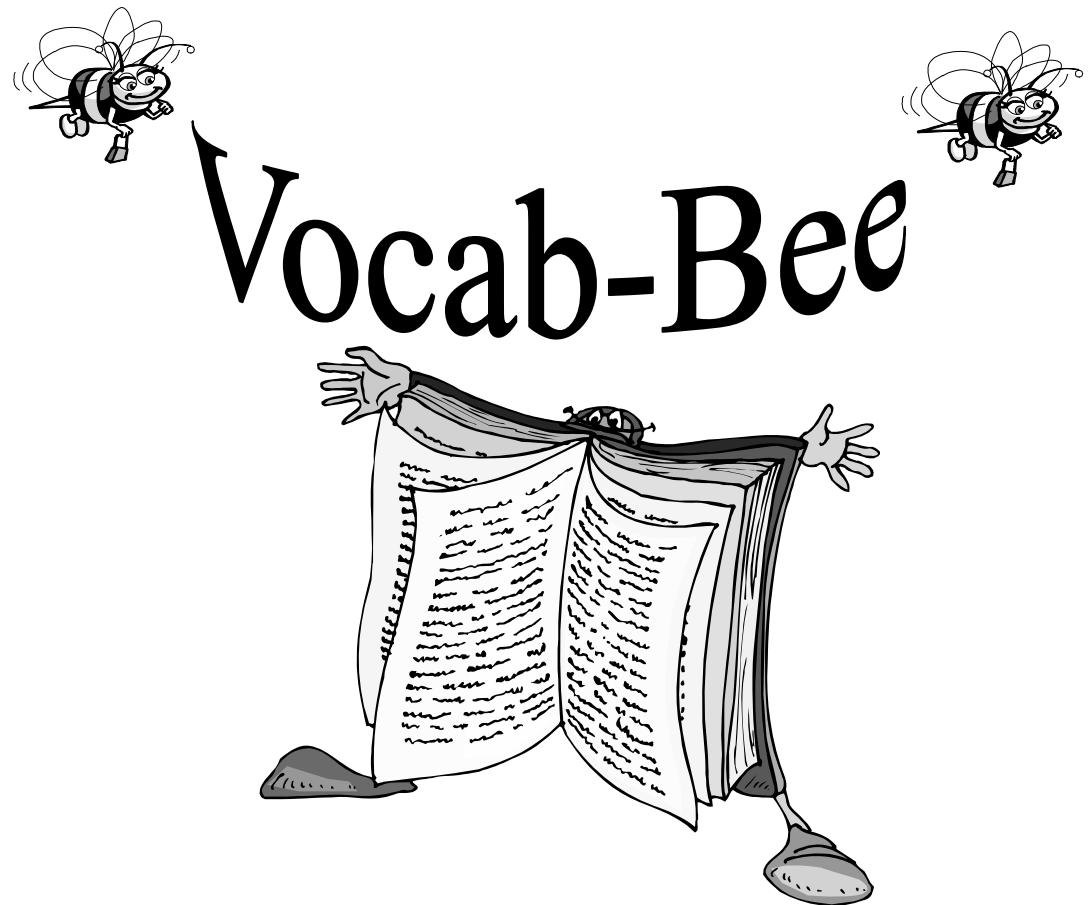


# TheraBee 10<sup>TM</sup>

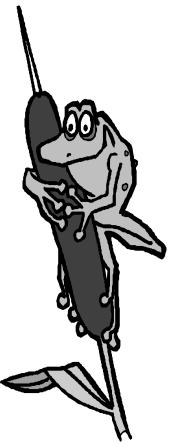


A program focusing on development of  
vocabulary and semantic skills

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## Memphis and Matilda at the frog pond

It was early morning and Memphis and Matilda had asked their mother if they could walk down to the frog pond near the local park and search for tadpoles. Their mother made them promise to be back before morning. ~~had been raining and the ground was soggy.~~ ~~near the edge of the pond.~~ Memphis looked in the water to see if there were any signs of movement. Matilda noticed some wriggling movement near the reeds and bent down. She called Memphis over and he dipped his empty ~~hand~~ ~~into~~ the muddy water. When he held the ~~water~~ ~~in~~ the light he could see a whole family of tadpoles swimming around.

**P**

### Questions- Passage 1

1. What word means 'a green animal that can hop'? \_\_\_\_\_

**L**

2. What is the opposite of 'soggy'? \_\_\_\_\_

**D**

3. What other words could you use to describe tadpoles?

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4. What is a 'pond'?

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5. Finish this sentence- Matilda looked in the pond and also saw...

**S**

6. What other things could Memphis use to keep his tadpoles in?

**A**

7. Complete the sentence. Dogs can hop, snakes can \_\_\_\_\_

**M**

8. Which word does not belong? Circle it and explain why.

frog turtle eagle crocodile

**L**

9. Name 5 animals \_\_\_\_\_ than a frog

**E**

10. What is another word for 'whole'?

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11. List three words to describe Matilda

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12. Give three words to describe Memphis

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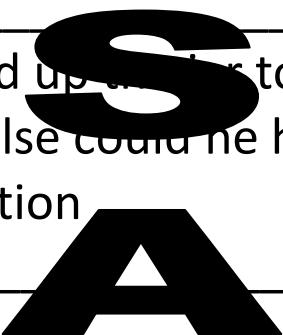
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13. Add another word to this group  
morning evening night day lunch

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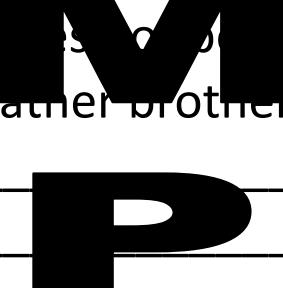
14. Memphis held up a jar to look at the tadpoles. What else could he have done with the jar? (list other action words)



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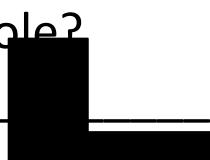
15. Which word does not belong? Why?  
mother teacher father brother sister aunty uncle



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16. What is a tadpole?



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17. Tadpoles are slimy. What other things are slimy?

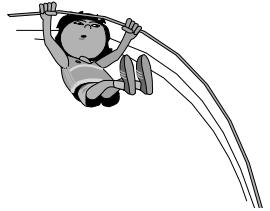


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18. Finish the word endings below. Explain what each word means.

swim, swim\_\_\_\_\_, swim\_\_\_\_\_, swim\_\_\_\_\_ pool



## Matilda's sport's carnival

The school bus was ~~full~~ the children almost seemed to be busting ~~out~~ the windows. Matilda was wearing her school house colour everywhere. She had red ribbons in her hair. She had a red t-shirt, red socks, red pants and of course, red hair. Her mum had coloured her hair red with red hairspray. When the children arrived at the sport's field the equipment was already set up. Matilda was head of the Wombats, which was red of course. As the day progressed the children in the Wombats cheered each other on, hoping to receive the most points and win the house trophy. The final event was the relay race. Matilda's team won by just one second ~~but~~ it was enough to beat the other three houses overall.



### Questions- Passage 2

1. What word means 'things needed or required for a task'?

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2. What is the opposite of 'everywhere'?

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3. What words do you think the students would shout to encourage their team mates?

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4. What is a 'trophy'?



5. Matilda competed in 5 events at the carnival.  
They were...



6. What are 5 sports that students wouldn't participate in at an athletics' carnival?



7. Complete the analogy. Buses go on the road,  
trains go on



8. Which word doesn't belong? Circle it and explain why.

maroon lilac daffodil aqua

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9. What items of clothing would the children wear? Why?

S

10. What word in the passage means the same as 'defeat'?

A

11. Matilda ran \_\_\_\_\_. Give 4 words to finish the sentence.

M

12. Name 10 things that can go faster than a person.

P  
L

13. Add another word to this group. Name the group.

E

trophy medal award

14. Matilda could 'run like a cheetah'. Does this mean she is a wildcat? Explain what it means.

15. Use the word 'receive' in a sentence.

16. What is a wombat?

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17. What words can you build from the word  
'hope'?

**S**

**A**

Memphis & Dad collect wood

The morning was cold, the windows were fogging up and droplets of water made it appear that it was raining inside. Mum checked the fire was ready to go. The paper was scrunched up at the bottom of the fireplace and some twigs sat on top of them. The only things missing were some thick branches and round logs. Memphis and Dad were sent on a mission to bring back wood from the vacant building next door. Most of the logs they found were too long and Dad had to cut them into smaller pieces with his sharp saw. Memphis wanted to cut the logs but dad was worried he might cut himself. Memphis helped Dad carry in the splintery logs and soon a warm fire was raging inside.



## Questions- Passage 3

1. What word means 'burning wood and generating heat'?



2. What is the opposite of 'morning'?



3. What other things can burn?



4. What is a 'branch'?



5. Memphis found lots of things in the bush while he was looking for wood. They were ....



6. What are 5 other ways people can stay warm in their house when it's cold?

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7. Complete the analogy. Wake in the morning and sleep at...

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8. Which word doesn't belong? Circle it and explain why.

branches cloud leaves twigs roots \_\_\_\_\_

**S**

9. Name 5 things that are sharp and 5 things that you can cut

**M**

10. What word in the passage means the same as 'shower'?

**P**

11. Mum scrunched **L** newspaper. What else could she do with it?

**E**

12. Name 10 things that are cold.

13. Add another word to this group. Name the group. long short big little

14. Mum felt 'warm as toast'. Does this mean she was hungry? Explain what it means.

15. Use the word 'vacant' in a sentence.

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16. What is a window?

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**S**

17. What words can you build from the word 'wood'?

**A**



**M**emphis & Matilda were going to a picnic

The Moore family had been awake since the sun had risen. While mum **slept**, Dad **checked** the esky, the kids argued about which **toys** they were going to take to the picnic ground. Memphis decided on the frisbee and Matilda thought the ball would be best. Dad had barely put his **foot** on the brakes when the children jumped out of the ute. Mum and Dad set up lunch and the **kids** played together. While their parents **watched** them play, some other little creatures had already started on lunch. A colony of ants had smelt the food and scurried onto the woollen rug. When Mum looked down she let out a piercing scream. Dad and the kids sped over and began the 'food rescue'. After an hour of chasing and flicking ants nobody had much of an appetite!

## Questions- Passage 4

1. What word means ‘an area of open land’?

**S**

2. What is the opposite of ‘awake’?

**A**

3. What other things could the children have taken to play with?

**M**

**P**

4. What is a ‘ute’?

**L**

5. Mum packed the esky with yummy food for the picnic. She put in....

**E**

6. What are 10 things (action words) the children could do while they are playing? Eg. run, walk, ...

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7. Complete the analogy. For lunch I have a sandwich, for breakfast I have

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8. Which word doesn't belong? Circle it and explain why.

lemonade sandwich banana cake

**S**

9. What else could the family sit on if they had forgotten their picnic blanket?

**M**

10. What word in the passage means 60 minutes?

**P**

11. The family picnic was spoilt by ants. What other insects might enjoy you while you're outside?

**E**

12. Name 10 people you would like to invite on a picnic.

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13. Add another word to this group. Name the group.

smelt tasted listened

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14. Dad ‘saw red’ when he saw the ants eating his chicken leg. Does this mean he turned a different colour? Explain what it means.

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15. Use the word ‘scurried’ in a sentence.

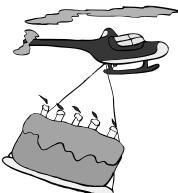
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16. What is an ‘esky’?



17. What words can you build from the word ‘play’?



Memphis’s birthday party

Memphis’s eyes began to sparkle as soon as they opened. He had been waiting for this special day all year. The day seemed to pass so slow as he awaited the arrival of his first guest. One by one the children arrived dressed up as pirates with gifts wrapped in silver and gold. At three o’clock on the dot, ‘Captain K marched through the door with his sword by his side. He painted all the kids faces like pirates and they enjoyed a fun treasure hunt. Memphis unwrapped the presents and soon had a pile of gifts that almost touched

the roof. All the children sang ‘Happy Birthday’ and with a huge puff of air the candles on the pirate ship cake were extinguished.

## Questions- Passage 5

1. What word means ‘blown out?’

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2. What is the opposite of ‘arrival’?



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3. What other characters could the children have dressed up as?



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4. What is a ‘pirate’?



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5. Memphis received lots of great presents. He got....



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6. What are 10 party games the children might play?



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7. Complete the analogy.

A child is young. A grandparent is

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8. Which word doesn't belong? Circle it and explain why.  
three red seven two

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9. What are words that go with 'pirates'? Eg. treasure, map,

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10. What word in the passage means 'heap'?

**S**

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11. The children sang 'Happy Birthday'. What other songs do you know?

**A**

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12. What are other occasions we celebrate?

**M**

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13. Add another word to group. Name the group.

**P**

ship boat canoe kayak

**L**

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14. Captain arrived at 'Three o'clock on the dot'. Does this mean he **E** standing on a spot? Explain what it means.

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15. Use the word ‘seemed’ in a sentence.

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16. What is a ‘sword’?

**S**

17. What words can you build from the word  
‘dress’?

**A**

**M**

**P**

**L**

**E**