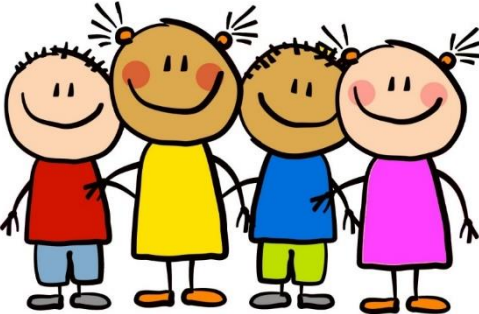


**Speech Sound Development
2-3 years**

Age	What to expect	What you can do
2	<p>Sounds</p> <ul style="list-style-type: none"> • p, b, m, w, h, n, y <p>Processes</p> <ul style="list-style-type: none"> • Child may leave end sounds off words • Child may repeat sounds in words (e.g. 'lellow' for 'yellow') <p>Intelligibility</p> <ul style="list-style-type: none"> • 50% of speech is intelligible (able to be understood clearly) 	<ul style="list-style-type: none"> • Encourage sound play and exploration during everyday activities • Sing songs and nursery rhymes with repetitive sounds and words e.g. "Baa baa black sheep" • Model and emphasise correct pronunciation of words e.g. <ul style="list-style-type: none"> ○ Child: Look! Bu! ○ Parent: A bu<u>s</u>! That's right, a yellow bu<u>ss</u> • Get your child's hearing tested to ensure that they have adequate hearing for speech and language development • Refer to a speech pathologist if: <ul style="list-style-type: none"> ○ Your child is not producing the sounds listed at the appropriate ages ○ Noises and short grunts are used in place of words ○ A child is frequently frustrated or misunderstood



<p>3 years</p>	<p>Sounds</p> <ul style="list-style-type: none"> • p, b, t, d, w, m, n, h, y • Developing - k, g, f, v, s, z <p>Processes</p> <ul style="list-style-type: none"> • Child is using end sounds in words (e.g. bus, rather than bu) • Typical for children to have difficulties with 'r' (e.g. 'wabbit' for 'rabbit'), and 'th' (e.g. 'fing' for 'thing') and longer words (e.g. tomato à mato) • May have difficulty with consonant blends (e.g. 'nake' for 'snake'). <p>Intelligibility</p> <ul style="list-style-type: none"> • 75% of speech is intelligible
<p>3 ½ years</p>	<p>Sounds</p> <ul style="list-style-type: none"> • p, b, t, d, m, n, w, h, k, g, ng, f, v, s, z, y <p>Processes</p> <ul style="list-style-type: none"> • Consonant blends emerging (e.g. st, sk, pl) • Continued difficulties with longer words • May have difficulties with sh, ch, j, th, r and l <p>Intelligibility</p> <ul style="list-style-type: none"> • 75% of speech is intelligible, 100% by 4 years of age



Reference
<https://www.speech-language-therapy.com> – Caroline Bowen

