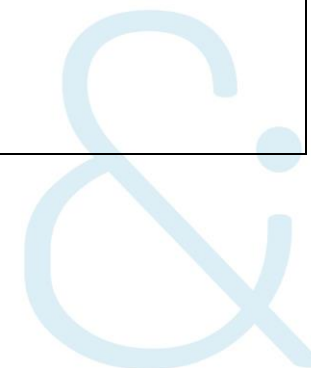



Language Development 2-3 years		
Age	What to expect	What you can do
2 years	<p>Expressive language</p> <ul style="list-style-type: none"> • uses two-three word combinations, e.g. 'mummy go pool' • begins to use grammar, eg. cooking. • sentences are not always grammatically correct 'Daddy go car' • talks about here and now • asks "what" and "where" questions • uses more words for different purposes (names, requests, refusal, location, possession, actions) <p>Receptive language</p> <ul style="list-style-type: none"> • follows longer instructions 'get the ball and throw it to me' • understands place 'in and on' • can find pictures or objects described (by shape or function), e.g. 'which one do you sleep in?' 	<ul style="list-style-type: none"> • Speak in short, simple sentences • Repeat what your child says and add different types of words (e.g. colours, describing words, pronouns, actions words) to it <ul style="list-style-type: none"> ○ Child: Cookie! ○ Parent: Big cookie! Your cookie! • Model correct use of grammar when speaking <ul style="list-style-type: none"> ○ Child: Bus drive ○ Adult: The bus <u>is</u> driving! • Keep learning opportunities fun • Refer to a speech pathologist if your child is: <ul style="list-style-type: none"> ○ not talking or only using single words ○ not following instructions ○ cannot answer questions appropriately



<p>3 years</p>	<p>Expressive language</p> <ul style="list-style-type: none"> • half of sentences are grammatically correct • uses more grammar, e.g. past tense verbs, plurals, pronouns • sentences are longer e.g. 'I have a truck' • talks easily with adults and children • can tell a short story <p>Receptive language</p> <ul style="list-style-type: none"> • follows long commands 'stand up, come here and give me the doll!' • understands feelings • understands size concepts (e.g. big, little) • understands some time concepts (e.g. later, soon) • can answer "where", "what", "why" questions 	<ul style="list-style-type: none"> • Encourage language development by reading books. While reading: <ul style="list-style-type: none"> ○ Point to and name the objects in the pictures ○ Describe the pictures using short sentences ○ Ask different types of questions about the book "e.g. What colour? Where is..?" ○ Talk about the sounds in the words • Refer to a speech pathologist if: <ul style="list-style-type: none"> ○ child's sentences are only 2-3 words in length ○ child does not respond to questions appropriately ○ child does not appear to follow what you say 
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References

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